

Academia Edu Gratis

Recky Harold Elby Sendouw,Theodorus Pangalila,Sjamsi Pasandaran,Vivi P. Rantung

Demystifying Scholarly Metrics Marc W. Vinyard,Jaimie Beth Colvin,2022-02-25 Demystifying Scholarly Metrics gives librarians and faculty the confidence to navigate the maze of scholarly metrics, identify quality journals in which to publish, and measure the impact of scholarly works. Both librarians and professors can be overwhelmed by the bewildering number of scholarly metrics. This user-friendly book demystifies them, helping librarians become familiar with scholarly metrics and giving them the confidence to assist faculty at their institutions. It also equips faculty authors with the knowledge to evaluate journals and use metrics to track their scholarly impact. Several controversies exist in the scholarly metrics landscape, including a disagreement between the proponents of altmetrics and traditional bibliometrics. Even more contentious debates are breaking out over predatory journals and open access publishing. Authors Mark Vinyard and Jaimie Beth Colvin, who successfully launched a faculty publishing initiative, explain which aspects of metrics are truly essential to grasp, and they place these numbers in context. They help readers identify the metrics that are the best fit for their scholarship and give librarians and professors the tools to make smart decisions in this changing scholarly metrics landscape.

Communicating Your Research with Social Media Amy Mollett,Cheryl Brumley,Chris Gilson,Sierra Williams,2017-04-17 This dynamic, engaging guide empowers you to go beyond bar charts and jargon-filled journal articles to bring your research online and present it in a way that highlights and maximises its relevance through social media. Drawing upon a wealth of timely, real-world examples, the authors present a framework for fully incorporating social media within each step of the research process. From visualising available data to tailoring social media to meet your needs, this book explores proactive ways to share cutting edge research. A complete 'how to' for communicating research through blogs, podcasts, data visualisations, and video, it teaches you how to use social media to: create and share images, audio, and video in ways that positively impacts your research connect and collaborate with other researchers measure and quantify research communication efforts for funders provide research evidence in innovative digital formats reach wider, more engaged audiences in academia and beyond Through practical advice and actionable strategies, this book shows how to achieve and sustain your research impact through social media.

Remote Work and Collaboration: Breakthroughs in Research and Practice Management Association, Information

Resources,2017-03-20 The implementation of teleworking has enhanced the workforce and provided more flexible work environments. This not only leads to more productive workers, but it allows for a more diverse labor force. Remote Work and Collaboration: Breakthroughs in Research and Practice examines the benefits and challenges of working with telecommuting associates in the modern work environment. Including innovative studies on unified communications, data sharing, and job satisfaction, this multi-volume book is an ideal source for academicians, scientists, business entrepreneurs, practitioners, managers, and policy makers actively involved in the contemporary business industry.

Grounds of Pragmatic Realism Kenneth Westphal,2018-01-09 Grounds of Pragmatic Realism argues that Hegel's philosophy from the 1807 Phenomenology of Spirit through his last Berlin lectures on philosophical psychology demonstrates how Kant's critique of rational judgment across his Critical corpus can be disentangled from Kant's failed Transcendental Idealism and developed into a cogent, pragmatic realism, within which the social and historical aspects of rational inquiry and justification are shown to justify realism about the objects of empirical knowledge. Hegel's demonstration reveals how deeply contemporary epistemology remains beholden to pre-Critical options, none of which are adequate to the natural sciences, nor to commonsense. Hegel recognised and justified (independently) Kant's semantics of singular cognitive reference to particulars within space and time. Hegel's analysis of mutual recognition develops Kant's insights into the self-critical and inter-subjective aspects of rational judgment and justification, to show that none of us can be properly rational judges, nor can we properly justify our judgments rationally, without constructive self-criticism and without acknowledging and benefitting from constructive critical assessment by others.

Análisis y diseño de experiencias educativas en Realidad Aumentada Gallego Trujillo, Germán Alberto,2020-09-30 Este libro desarrolla un modelo de análisis, especialmente desde la semiótica, de aplicaciones de Realidad Aumentada con propósitos educativos. La búsqueda del modelo derivó en realizaciones que coadyuvan en la comprensión de la RA con objetivos formativos en el contexto académico contemporáneo.

Open Source Archaeology Andrew T. Wilson,Ben Edwards,2015-01-01 Open Source Archaeology: Ethics and Practice' brings together authors and researchers in the field of open-source archaeology, defined as encompassing the ethical imperative for open public access to the results of publicly-funded research; practical solutions to open-data projects; open-source software applications in archaeology; public information sharing projects in archaeology; open-GIS; and the open-context system of data management and sharing. This edited volume is designed to discuss important issues around open access to data and software in academic and commercial archaeology, as well as to summarise both the current state of theoretical engagement, and technological development in the field of open-archaeology. Ben Edwards Ben Edwards was trained in archaeology at the University of Durham, achieving his BA, MA and PhD. His first commercial work was for Archaeological Services, Durham University, before moving on to become a Lecturer in Archaeological Practice at the

University of Liverpool, where he taught for three years. During this time Ben began his project management work, undertaking both commercial and research excavations, and survey projects. His teaching (archaeological practice and heritage management) proved to be an excellent basis from which to develop his professional expertise. Ben now lectures at Manchester Metropolitan University in Archaeology and Heritage. He currently researches open source software and hardware for use in the field, and advanced 3D surveying techniques. Andrew Wilson Andrew Wilson was trained in archaeology at the University of Liverpool. Upon achieving his BA at the University, Andrew moved south to study Computer Applied Archaeology at the University of Southampton, where he was awarded an MSc. Andrew returned to the University of Liverpool where he has recently completed a PhD. During this time Andrew coordinated a number of projects both in the UK and Middle East, specialising in advanced surveying techniques of archaeological remains. Working in the the School of Computer Science, Bangor University Andrew has developed his keen interest in Open data policies and ethics. This interest was the starting point for this volume.

STRATEGI PENINGKATAN SITASI Bagi Civitas Akademia dan Peneliti Prof. H. Hery Purnobasuki, Drs., M.Si., Ph.D., Ferry Efendi, S.Kep., Ns. M.Sc., Ph.D., Dessy Harisanty, S.Sos., M.A., Ayu Lana Nafisyah S.Pi., M.Sc., Ph.D., 2022-07-14 Buku ini dirancang untuk memberikan pemahaman bagi civitas akademik dan peneliti guna mendalami konsep sitasi beserta tutorial lengkap dalam meningkatkan keterbacaan profil civitas akademik dan peneliti. Besar harapan kami bahwa kehadiran buku ini memiliki manfaat bagi seluruh civitas akademik dan peneliti di Indonesia dalam memahami indikator yang digunakan dalam perankingan dunia terkait peningkatan sitasi.

Bahasa Indonesia untuk Mahasiswa sebagai Mata Kuliah Wajib pada Kurikulum Pendidikan Tinggi Dr. Drs. Susetyo, M.Pd., Dr. Noermanzah, M.Pd., Dr. Nafri Yanti, M.Pd., Kebijakan pelaksanaan pembelajaran Mata Kuliah Wajib pada Kurikulum (MKWK) Bahasa Indonesia, khususnya di perguruan tinggi telah diatur dalam Keputusan Direktur Jenderal Pendidikan Tinggi, Kementerian Pendidikan dan Kebudayaan Republik Indonesia Nomor 84/E/ KPT/2020 tentang Pedoman Pelaksanaan Mata Kuliah Wajib pada Kurikulum Pendidikan Tinggi. Guna mendukung kelancaran pelaksanaan pembelajaran Bahasa Indonesia tersebut diperlukan buku ajar untuk mempermudah mahasiswa dalam memahami bahan kajian Bahasa Indonesia. Mahasiswa dapat memperkaya wawasan tentang materi Bahasa Indonesia melalui referensi lain yang relevan. Tujuan Mata Kuliah Bahasa Indonesia sebagai salah satu Mata Kuliah Wajib pada Kurikulum (MKWK) Perguruan Tinggi membekali pengetahuan, keterampilan, dan sikap mahasiswa tentang hakikat dan perkembangan bahasa Indonesia sebagai bahasa persatuan dan bahasa negara; sikap berbahasa Indonesia; mengeksplorasi teks dalam kehidupan akademik dalam penanaman nilai dan hakikat bahasa Indonesia sebagai penghelai ilmu pengetahuan; menjelajah dunia pustaka; presentasi ilmiah, mendesain proposal-proposal kegiatan dan penelitian; melaporkan hasil hasil kegiatan dan penelitian; dan mengaktualisasikan diri dalam artikel ilmiah. Buku Ajar Mata Kuliah Bahasa Indonesia untuk Mahasiswa sebagai Mata Kuliah

Wajib Kurikulum (MKWK) ini terdiri atas 15 (lima belas bab), yaitu (1) Bahasa Indonesia sebagai Mata Kuliah Wajib Kurikulum di Perguruan Tinggi, (2) Sejarah, Perkembangan, Fungsi, dan Ragam Bahasa Indonesia, (3) Sikap dan Etika Berbahasa, (4) Penggunaan Ejaan Bahasa Indonesia, (5) Penggunaan Diksi atau Pilihan Kata, (6) Penggunaan Kalimat Efektif, (7) Penggunaan Paragraf, (8) Penyuntingan Bahasa Indonesia, (9) Penelusuran Pustaka dan Berbagai Referensi, (10) Penalaran, Argumentasi, dan Bernegosiasi, (11) Presentasi Akademik dan Berbicara di Depan Publik, (12) Menulis Esai dan Artikel Jurnal Ilmiah, (13) Menulis Proposal dan Laporan Kegiatan, (14) Menulis Proposal dan Laporan Penelitian, dan (15) Menulis Surat dalam Bahasa Indonesia.

An1mage Jurnal Studi Kultural An1mage, An1mage Jurnal Studi Kultural (AJSK ISSN: 2477-3492) menerima karya yang kritis, menguak mitos, membantu yang lemah dan terpinggirkan (termarginalkan) dalam melawan balik dari ketertindasan. Mayoritas belum tentu kuat, minoritas belum tentu lemah dan terpinggirkan. Mari membangun bangsa dengan pikiran kritis, pikiran kreatif, pikiran dengan analisis yang kuat dan membangun mental kita semua agar menjadi sepadan apa pun gendernya (gender equality). AJSK tidak hanya untuk sains sosial namun juga sains eksakta, sebab di sains eksakta juga muncul konstruksi mitos-mitos yang harus dibongkar (dekonstruksi) lebih kritis. Ilmu eksakta bukanlah dogma dan bukan pula agama, ilmu eksakta terus berkembang menuju penemuan-penemuan baru. Terobosan baru dalam teknik di bidang apa pun juga AJSK menerimanya.

Teknik Menulis Skripsi, Tesis Dan Artikel Ilmiah WIJANTO HADIPURO, 2023-02-24 Buku ini disusun berdasarkan pengalaman empirik baik sebagai peneliti, penulis, dan pengajar serta keluhan mahasiswa tentang masalah-masalah teknis terkait dengan penulisan hasil penelitian. Topik-topik yang dibahas merupakan gabungan antara teknik melakukan penelitian ilmiah, teknik penulisan, maupun tip dan trik praktis dalam menggunakan berbagai software yang biasa digunakan dalam penelusuran pustaka, dan penggunaan berbagai menu dalam Microsoft Word ataupun program yang dapat diunduh gratis seperti Mendeley - sebuah program untuk penulisan sitasi dan daftar pustaka. Tentang berbagai pertanyaan 'apa' dan 'mengapa' dalam melakukan penelitian dapat dijumpai pada hampir seluruh buku teknik menulis karya ilmiah atau buku metodologi penelitian yang sudah ada di pasar saat ini. Buku ini berusaha untuk mengatasi kesenjangan kelangkaan buku yang sangat dibutuhkan peneliti untuk mengatasi berbagai masalah teknis yang dihadapinya selama melakukan penelitian maupun selama proses penulisan laporan penelitian. Oleh karenanya buku ini dapat digunakan oleh dosen dalam memberikan kuliah Metodologi Penelitian, atau Penulisan Karya Ilmiah, atau Strategi Penyusunan Proposal Penelitian. Dan, karena pembahasannya yang ringan, buku ini dapat digunakan secara mandiri oleh mahasiswa S-1 dan S-2 maupun mahasiswa S-3 ataupun dosen yang ingin melakukan penelitian dan menuliskannya dalam bentuk artikel ilmiah.

Hegeformaslavery: OJS dan Jebakan Saling Tuding sebagai Jurnal Predator Michael Sega Gumelar, M.S. Gumelar, Open journal system menjadi salah satu acuan bahwa suatu terbitan jurnal sudah membuka akses (open access system) kepada

umum agar setiap artikel yang ada di dalamnya dapat diakses dan diunduh secara gratis. Tetapi ada juga open journal system di mana si penulis membayar biaya akses untuk open journal system tersebut. Kemudian ada content management system (CMS) yang juga bernama Open Journal System (OJS) menambah kebingungan arti dari istilah open journal system itu sendiri. Apa open journal system itu? Lalu mengapa ada banyak versi? Versi mana yang benar? Studi ini membahas tuntas apa itu open journal system. Juga secara relatif membuka jebakan dari beberapa penerbit yang bersaing secara ekonomi murni (kapitalisme) dan berhasil masuk pada jurnal yang di-index oleh Elsevier, Scopus. Kemudian terjadi inkonsistensi oleh Scopus karena beberapa jurnal yang sudah masuk dikeluarkan dari Scopus journal indexing system. Ada apakah? Karena ketidakmampuan para penerbit itu membayar biaya open access system? Atau karena kualitas yang buruk? Lalu mengapa Elsevier yang memiliki Scopus membuat Mendeley? Penulis juga memberikan solusi sebagai usulan kepada Pemerintah Indonesia yang selama ini telah menjadi hegeformaslaves dari para hegeformaslaver dalam sistem hegeformaslavery. M.S. Gumelar Instagram: @bubblegumelar Twitter: @MSGumelar @Bubblegumelar

Living Books Janneke Adema, 2021-08-31 Reimagining the scholarly book as living and collaborative--not as commodified and essentialized, but in all its dynamic materiality. In this book, Janneke Adema proposes that we reimagine the scholarly book as a living and collaborative project--not as linear, bound, and fixed, but as fluid, remixed, and liquid, a space for experimentation. She presents a series of cutting-edge experiments in arts and humanities book publishing, showcasing the radical new forms that book-based scholarly work might take in the digital age. Adema's proposed alternative futures for the scholarly book go beyond such print-based assumptions as fixity, stability, the single author, originality, and copyright, reaching instead for a dynamic and emergent materiality. Adema suggests ways to unbind the book, describing experiments in scholarly book publishing with new forms of anonymous collaborative authorship, radical open access publishing, and processual, living, and remixed publications, among other practices. She doesn't cast digital as the solution and print as the problem; the problem in scholarly publishing, she argues, is not print itself, but the way print has been commodified and essentialized. Adema explores alternative, more ethical models of authorship; constructs an alternative genealogy of openness; and examines opportunities for intervention in current cultures of knowledge production. Finally, asking why it is that we cut and bind our research together at all, she examines two book publishing projects that experiment with remix and reuse and try to rethink and reperform the book-apparatus by taking responsibility for the cuts they make.

Proceedings of the Unima International Conference on Social Sciences and Humanities (UNICSSH 2022) Recky Harold Elby Sendouw, Theodorus Pangalila, Sjamsi Pasandaran, Vivi P. Rantung, 2023-01-24 This is an open access book. The Unima International Conference on Social Sciences and Humanity (UNICSSH) 2022 was conducted on October, 11th - 13th 2022, at The Grand Kawanua International City, Manado, North Sulawesi, Indonesia. In 2022, Universitas Negeri Manado will host the Indonesian National Education Convention (KONASPI) X. Konaspi is a routine activity of the PPTKN

which is held once every four years. The fourth industrial revolution (4.0) is marked by technological advances and supported by artificial intelligence that creates opportunities and challenges for the education system. University and vocational school graduates are facing a world transformed by technology which in turn is transforming the workplace from task-based to human-centered characteristics. Certain skills such as critical thinking, emotional intelligence, problem-solving, cognitive flexibility, and knowledge production are required. To answer this demand, the education system must put revolutionary innovation on its agenda. Scholars, researchers, and practitioners are invited to share ideas, research results, and best practices about education, science, and technology now and in the future at an international conference held by Universitas Negeri Manado as part of the Indonesian National Education Convention (KONASPI). As part of KONASPI X activities, Universitas Negeri Manado is holding the 2022 International Conference on Education, Social Science, and Humanities (ICESSHum). The topics in this international conference are Education, Law, Politics and Social Sciences, Economics, Public Administration, and Humanities. Through these themes, it is expected to involve many professionals who have indirect roles in related fields. To enrich this event, the committee invites all national and international participants (including academics, researchers, professionals, and other relevant stakeholders) to send research papers or review papers to be presented at the conference.

Wissenschaftliches Arbeiten 4.0 Ulrike Kipman,Ulrike Leopold-Wildburger,Thomas Reiter,2017-08-14 Dieses Buch verschafft Studierenden und Forschenden einen Überblick über alle wichtigen Fragen zum Erstellen und Präsentieren von wissenschaftlichen Arbeiten. Es beinhaltet neben Tipps zum konzentrierten Arbeiten und zur Selbstregulation umfangreiche Informationen zur qualitativen und quantitativen Vorgehensweise samt Beispielen zur Illustration.Darüber hinaus bietet es Hilfestellungen zur Literaturrecherche (Suchstrategien) und zur Literatursammlung. Zudem werden die Zitierregeln nach APA6 in allen Facetten erläutert. Ein Teil ist den modernen Technologien gewidmet, sodass die Leser auch einen Überblick zu Zitationsprogrammen und anderen technischen Hilfsmitteln in Zusammenhang mit dem wissenschaftlichen Arbeiten erhalten. Aufgrund langjähriger Lehrtätigkeit haben die Autoren eine Reihe von Kniffen und Tipps zusammengestellt. Das Buch ist somit ein unentbehrlicher Leitfaden für Diplomanden und Doktoranden sowie für Schüler höherer Jahrgangsstufen. Die dritte Auflage wurde grundlegend überarbeitet, erweitert und aktualisiert./div

Modul dan Panduan Teknis Gerakan Literasi Ma'arif (GLM) R. Andi Irawan,Hamidulloh Ibda ,Khoirun Niam ,Junaidi Abdul Munif,2019-10-31 Kami sebagai tim yang diberi amanah untuk menulis buku Modul dan Panduan Teknis Gerakan Literasi Ma'arif (GLM) LP Ma'arif PWNu Jawa Tengah ini berusaha maksimal dan ideal mendesain secara teoretis dan praktis untuk menyusun buku ini. Kami sadar, berdasarkan anjuran World Economic Forum (2015), kunci kemajuan suatu bangsa dipatronkan pada tiga elemen dasar; kompetensi, karakter, dan literasi. Maka, mau tidak mau, LP Ma'arif harus menangkap sinyal ini sebagai pelepas atau akselerasi kemajuan. Secara rinci, WEF (2015) ini membagi penguasaan

enam literasi dasar yang harus dikuasai peserta didik, guru, dan umumnya masyarakat. Enam literasi dasar itu meliputi literasi baca tulis, literasi numerasi, literasi sains, literasi digital, literasi finansial, dan literasi budaya dan kewargaan. Paradigma literasi yang dimasukkan ke dalam GLM ke depan juga tidak sekadar pada tataran literasi lama (membaca, menulis, berhitung) atau calistung. Namun, GLM menyasar pada keterampilan literasi baru (literasi data, literasi teknologi, dan literasi manusia/SDM). Hal itu urgen dikuatkan karena berdasarkan hasil riset, keterampilan atau kualitas literasi Indonesia Berdasarkan uji literasi membaca dalam PISA tahun 2009 menunjukkan Indonesia berada pada peringkat 57 dengan skor rata-rata 402 dari 500; PISA tahun 2012 Indonesia berada pada peringkat 64 dengan skor rata-rata 396 dari 500; dan PISA tahun 2015 Indonesia berada pada peringkat 69 dari 76 negara dengan skor rata-rata 397, dari skor rata-rata internasional 500. Survei The International for The Evaluation of Educational Achievement dalam Progress in International Reading Literacy Study (PIRLS) tahun 2011, Indonesia berada pada peringkat ke-45 dari 48 negara peserta dengan skor 428, sedangkan skor rata-rata adalah 500. Data dari UNESCO pada 2012 menempatkan indeks membaca bangsa Indonesia hanya 0,001. Dari 1.000 orang hanya satu orang yang membaca serius. Riset Perpustnas RI (2016), menyebut dari 1.000 orang, ada 25 yang membaca serius. Data USAID Prioritas juga menunjukkan minimnya budaya baca karena sampai 2017 RI masih di peringkat 60 dari 61 negara yang minat bacanya rendah. Dari berbagai riset di atas, mau dilawan atau dibantah pun tetap kualitas literasi kita masih rendah. Terbukti, intensitas membaca serius (Alquran, buku, koran, majalah) lebih minim daripada bermedia sosial atau berselancar di dunia maya. Berdasarkan hasil studi Polling Indonesia yang bekerja sama dengan Asosiasi Penyelenggara Jasa Internet Indonesia (APJII), jumlah pengguna internet di Indonesia tumbuh 10,12 persen. Sampai April 2019, dari total populasi sebanyak 264 juta jiwa penduduk Indonesia, ada sebanyak 171,17 juta jiwa atau sekitar 64,8 persen yang sudah terhubung ke internet. Memang luar biasa pengguna internet di negara ini dan hal itu harus diimbangi dengan kemampuan literasi digital yang memadai. Secara hakikat, literasi tidak sekadar membaca, menulis, dan berhitung saja. Literasi yang dikembangkan dalam GLM di sini merupakan semua usaha atau kegiatan dalam mendapat atau mengakses ilmu pengetahuan melalui kegiatan utama membaca, menulis, menyimak, berbicara, dan melek komputer. Hal itu sesuai tantangan Revolusi Industri 4.0 dan Society 5.0 atau abad ke-21 yang mengharuskan pengembangan enam literasi, mulai dari literasi baca tulis, literasi numerasi, literasi sains, literasi digital, literasi finansial, dan literasi budaya dan kewargaan. Untuk itu diperlukan gerakan terstruktur, terencana, sistematis dan mencakup semua elemen pendidikan, mulai dari guru, tenaga kependidikan, pelajar dan orang tua siswa itu sendiri serta masyarakat. Tim GLM LP Ma'arif PWNu Jawa Tengah mulai tahun ini berikhtiar menyebarluaskan GLM sebagai usaha untuk memajukan kualitas literasi madrasah dan sekolah LP Ma'arif. Selain melalui perlombaan, pelatihan, LP Ma'arif PWNu Jawa Tengah dengan beberapa lembaga telah melakukan Pelatihan Calon Fasilitator Daerah atau TOT (Training of Trainer) yang ditujukan sebagai usaha awal mengimplementasikan GLM. Untuk mendukung hal tersebut, dibutuhkan modul dan panduan teknis agar GLM tidak hanya

teori, melainkan menjadi konsep utuh sampai pada pelaksanaan teknis di dalam pembelajaran maupun di luar pembelajaran. Semoga buku modul dan panduan teknis GLM ini bermanfaat bagi akselerasi kemajuan dan kualitas literasi madrasah dan sekolah Ma'arif di Jawa Tengah dan umumnya di Nusantara.

What Christ Suffered Thomas W. McGovern, MD, 2020-11-30 What Christ suffered during his Passion — for you — is a powerful source of reflection and meditation. While we know that Jesus was crucified in Jerusalem around A.D. 33, the details of his sufferings and death have been confused and obscured over the past two millennia. In *What Christ Suffered: A Doctor's Journey Through the Passion*, Dr. Thomas W. McGovern provides the most accurate, up-to-date understanding of the physical sufferings of Jesus Christ, drawing on ancient Greek and Latin literature about crucifixion, discoveries of ancient images, archaeology, medical reenactment studies, and medical case reports. This volume corrects decades of myths and misunderstandings presented in books and articles and on websites — myths the author himself disseminated for years until he reanalyzed the data utilizing twenty-first-century advances in modern medicine and archaeological discoveries. This medical investigation of the Passion allows readers to enter more fully than ever into the reality of what Jesus suffered for our redemption. Drawing on the teachings of Pope Saint John Paul II in *Salvifici Doloris*, this book invites the reader to a deeper understanding of the meaning and value of human suffering — and how to practically apply it in their lives. By his sacrificial death on the cross, Jesus has won salvation for the whole world, redeeming even our sufferings through his incredible act of love. ABOUT THE AUTHOR A native of Escanaba, Michigan, Dr. Thomas W. McGovern completed his M.D. at Mayo Medical School. His eight years in the U.S. Army included two years of infectious disease and vaccine research and a dermatology residency at Fitzsimons Army Medical Center, Denver. He trained in Mohs surgery and Cutaneous Oncology at the Yale University School of Medicine and has practiced Mohs Surgery and Reconstruction for skin cancer in Fort Wayne since 2000. He serves on the Catholic Medical Association (CMA) national board and chairs the Young Member Advisory Committee. He is “living the dream,” cohosting *Doctor, Doctor*, the official weekly radio program of the CMA, which airs on EWTN and is available as a podcast. He and his wife of 30 years, Sally, are raising seven homeschooled children who gladly get a break from his “dad jokes” when he speaks at conferences.

Routledge Handbook of Queer Development Studies Corinne L. Mason, 2018-01-29 Around the world lesbian, gay, bisexual, trans, intersex and queer individuals are subjected to violence and intimidation based on their real or perceived sexuality, gender identity or expression. With those most at risk of human rights violations often living in areas of low economic development, questions of sexuality, gender identity, and expression have become a significant area of research within the field of development studies. The *Routledge Handbook of Queer Development Studies* is the first full length study of queer development studies, collecting the very best in research from around the world. Topics for discussion include: Queering policy and planning in development Queer development critique and queer critiques of development Global LGBTIQ

rights Queer social movements and mobilizations At a time when development and human rights organizations such as the World Bank, Office of the UN Secretary General and Human Rights Watch are placing increasing importance on global LGBT rights, the Routledge Handbook of Queer Development Studies is an essential guide for scholars, upper level students, practitioners and anyone with an interest in global sexualities, gender identities, and expressions.

Specialized Communication Thorsten Roelcke,Ruth Breeze,Jan Engberg,2025-06-02 Specialized communication in science, technology or institutions is one of the most important and exciting fields of applied linguistics. The handbook captures the current and relevant knowledge of specialized languages and professional communication. It promotes international communication on central issues, where dialogue is urgently needed concerning both their intellectual underpinning and the day-to-day practices associated with them.

Handbook of Arts-Based Research Patricia Leavy,2025-01-29 The first methods handbook devoted solely to arts-based research (ABR) is now in a thoroughly updated second edition, featuring a new section on global perspectives plus new chapters on critical approaches and documentary film. The volume explores the synergies between contemporary artistic and research practices and addresses issues in designing, implementing, evaluating, and publishing ABR studies. Chapters are written by leading practitioners of each ABR genre, including those based in literature (such as narrative inquiry, fiction, and poetry); performance (music, dance, ethnodrama); visual arts (drawing, painting, collage, installation art, comics); and audiovisual and multimethod approaches. Team approaches, ethics, social justice concerns, and public scholarship are discussed, as are innovative ways that ABR is used within creative arts therapies, psychology, education, sociology, health sciences, and other disciplines. The companion website includes selected figures from the book in full color, additional online-only figures, and links to online videos of performance pieces. New to This Edition Updated throughout with current research, theory, and ABR examples. Chapters on critical approaches to ABR and on documentary film. Chapters on ABR projects in Taiwan, Japan, and the United Kingdom.

Academia Edu Gratis Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such is the essence of the book **Academia Edu Gratis**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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