

# Capabilities Approach Martha Nussbaum

**Adam Cureton, David Wasserman**

**Creating Capabilities** Martha C. Nussbaum, 2013-05-13 This is a primer on the Capabilities Approach, Martha Nussbaum's innovative model for assessing human progress. She argues that much humanitarian policy today violates basic human values; instead, she offers a unique means of redirecting government and development policy toward helping each of us lead a full and creative life.

*Women and Human Development* Martha C. Nussbaum, 2000-03-13 In this major book Martha Nussbaum, one of the most innovative and influential philosophical voices of our time, proposes a kind of feminism that is genuinely international, argues for an ethical underpinning to all thought about development planning and public policy, and dramatically moves beyond the abstractions of economists and philosophers to embed thought about justice in the concrete reality of the struggles of poor women. Nussbaum argues that international political and economic thought must be sensitive to gender difference as a problem of justice, and that feminist thought must begin to focus on the problems of women in the third world. Taking as her point of departure the predicament of poor women in India, she shows how philosophy should undergird basic constitutional principles that should be respected and implemented by all governments, and used as a comparative measure of quality of life across nations.

**The Capability Approach** Francesca Panzironi, Katharine Gelber, 2012 This book examines the application of the capability approach in development practice and in public policy, focussing on its adoption in the Asia-Pacific region, in both developed and developing countries.

*The Capability Approach to Labour Law* Brian Langille, 2019-04-04 Forty years ago Amartya Sen introduced to the world a novel approach to the idea of equality: the notion of 'basic capability' as 'a morally relevant dimension' and the claim that we should focus upon equality of basic capabilities ('a person being able to do certain basic things'). These ideas, as developed by Sen and Martha C. Nussbaum, have launched an academic armada now proceeding under the flag of the 'capability approach' (CA). While that flag has ventured far and wide and engaged many areas of inquiry, this volume of essays is the first to explore how CA might shed light upon labour law. The capabilities approach can illuminate our understanding of labour law across three dimensions. Part I looks at the nature of the basic relationship between CA and labour law-do they share common ground or disagree about what is important? Can the CA provide a normative 'foundation'

for labour law? Part II goes further by examining the relationship of the CA and other well-established perspectives on labour law, including economics, history, critical theory, restorative justice, and human rights. Part III examines the possible relevance of the CA to a range of specific labour law issues, such as freedom of association, age discrimination in the workplace, trade, employment policy, and sweatshop goods.

Capabilities Equality Alexander Kaufman, 2007-05-07 In this volume, leading scholars present new and original essays to address controversies raised regarding the focus, structure and justification of the capabilities approach to equality.

**The True Capability of Martha Nussbaum's Capabilities Approach** Julian Roel Gonzalez, 2013

**The Cambridge Handbook of the Capability Approach** Enrica Chiappero-Martinetti, Siddiqur Osmani, Mozaffar Qizilbash, 2020-11-19 This landmark handbook collects in a single volume the current state of cutting-edge research on the capability approach. It includes a comprehensive introduction to the approach as well as new research from leading scholars in this increasingly influential multi-disciplinary field, including the pioneers of capability research, Martha C. Nussbaum and Amartya Sen. Incorporating both approachable introductory chapters and more in-depth analysis relating to the central philosophical, conceptual and theoretical issues of capability research, this handbook also includes analytical and measurement tools, as well as policy approaches which have emerged in the recent literature. The handbook will be an invaluable resource for students approaching the capability approach for the first time as well as for researchers engaged in advanced research in a wide range of disciplines, including development studies, economics, gender studies, political science and political philosophy.

*Capabilities, Gender, Equality* Flavio Comim, Martha C. Nussbaum, 2014-04-17 Provides unique reflections on the capability approach and its relevance to new human development policies and political liberalism.

*Justice and the Capabilities Approach* Thom Brooks, 2017-05-15 The capabilities approach is a widely influential alternative theory of justice, popularized by Nobel Prize winner Amartya Sen and also by Martha Nussbaum. *Justice and the Capabilities Approach* is the first work of its kind to publish in one place the most influential essays in the field covering a number of topics, including constitutional law, cosmopolitanism, distributive justice, the family, feminism, global justice, human rights, poverty, and social justice. The collection should help inform both scholars and students coming to the study of the capabilities approach for the first time of both the importance and complexity of the wider debate, as well as shed light on how the approach might be further improved and applied.

The Capability Approach, Technology and Design Ilse Oosterlaken, Jeroen van den Hoven, 2012-03-30 The capability approach of Martha Nussbaum and Amartya Sen places human capabilities at the centre stage of discussions about justice, equality, development and the quality of life. It rejects too much emphasis on mere preference satisfaction or resource provision and highlights the importance of human agency and freedom. This approach has already significantly influenced

different fields of application, such as economics and development studies. Only recently have scholars started to explore its relevance for and application to the area of technology and design, which can be crucial factors in the expansion of human capabilities. How does technology influence human capabilities? What difference could a capability approach make to policies and practices of applying ICT in development processes in the South? How can we criticize and improve the design of technology from the perspective of the capability approach? The authors of this volume explore the implications of the capability approach for technology & design and together create the first volume on this emerging topic.

*Sociological Theory and the Capability Approach* Spiros Gangas, 2019-10-10 Sociological Theory and the Capability Approach connects normative strands of sociological theory to the fusion of ethics and economics proposed by Amartya Sen's and Martha Nussbaum's capability approach. Spanning classical (Hegel, Marx, Durkheim, Scheler, Weber) and contemporary debates (Parsons, Giddens, Luhmann) it identifies areas that bridge the current gap between sociology and capability approach. It thus builds on explanatory and normative concerns shared by both traditions. Engaging readers from sociology and capability approach, Spiros Gangas suggests that the proposed dialogue should be layered along the main areas of value theory, economy and society, extending this inquiry into the normative meaning attached to being human. To this end, the book reconstructs the notion of agency along the tracks of Nussbaum's central human capabilities, considering also alienation and the sociology of emotions. It concludes by addressing the capability approach through the lens of social institutions before it takes up the challenge of ideological fundamentalism and how it can be effectively confronted by capability approach. This original book provides a fresh perspective on capability approach as it embeds it in the rich pool of sociological theory's accomplishments. As an exercise in theoretical and normative convergence, it will be required reading for academics and students in social theory, cultural theory, philosophy and human development studies.

The Capability Approach on Social Order Niels Weidtmann, Yanti Martina Hölzchen, Bilal Hawa, 2012 The Capabilities Approach, as pioneered by Martha C. Nussbaum and others, elevates the enabling of free self-development to a criterion of social justice. In recent years, it has become a widely accepted paradigm in Western development policies, and, currently, it is discussed to which extent this normative framework can be applied to other social areas. This volume presents interdisciplinary papers resulting from discussions that young scholars of different disciplines had with Martha C. Nussbaum during the Unseld Lecture 2010 at the Forum Scientiarum of Tübingen University. (Series: Interdisciplinary Research Works at FORUM SCIENTIARUM / Interdisziplinäre Forschungsarbeiten am FORUM SCIENTIARUM - Vol. 4)

**Geography Education's Potential and the Capability Approach** Richard Bustin, 2019-08-10 This book explores the pivotal role that geography as a school subject plays in helping every young person achieve their educational potential. Expressed as 'GeoCapabilities', this concept draws on the capabilities approach developed by Amartya Sen and Martha Nussbaum applied to curriculum thinking in schools. While traditional subjects have often been deemed irrelevant and

outdated in an overcrowded secondary school curriculum, subjects like geography have often been lost or combined with others to fulfil a broad skills agenda. More recent talk of a 'knowledge led' curriculum can often lead to the recitation of facts at the expense of developing deeper understanding. This book argues the concept of powerful geographical knowledge, based on the work of Michael Young and David Lambert, invests the subject of geography with its educational potential: this forms the basis of GeoCapabilities. GeoCapabilities focuses on both what is being taught and why, and as such provides a framework of curriculum thinking which will be of interest and value to geography teachers, school leaders with curriculum development responsibilities and all those interested in the capability approach and the moral imperative of education.

**The Oxford Handbook of Philosophy and Disability** Adam Cureton, David Wasserman, 2020-05-14 Disability raises profound and fundamental issues: questions about human embodiment and well-being; dignity, respect, justice and equality; personal and social identity. It raises pressing questions for educational, health, reproductive, and technology policy, and confronts the scope and direction of the human and civil rights movements. Yet it is only recently that disability has become the subject of the sustained and rigorous philosophical inquiry that it deserves. The Oxford Handbook of Philosophy and Disability is the first comprehensive volume on the subject. The volume's contents range from debates over the definition of disability to the challenges posed by disability for justice and dignity; from the relevance of disability for respect, other interpersonal attitudes, and intimate relationships to its significance for health policy, biotechnology, and human enhancement; from the ways that disability scholarship can enrich moral and political philosophy, to the importance of physical and intellectual disabilities for the philosophy of mind and action. The contributions reflect the variety of areas of expertise, intellectual orientations, and personal backgrounds of their authors. Some are founding philosophers of disability; others are promising new scholars; still others are leading philosophers from other areas writing on disability for the first time. Many have disabilities themselves. This volume boldly explores neglected issues, offers fresh perspectives on familiar ones, and ultimately expands philosophy's boundaries. More than merely presenting an overview of existing work, this Handbook will chart the growth and direction of a vital and burgeoning field for years to come.

**Handbook of Teaching and Learning at Business Schools** Thomsen, Thyra U., Lindgreen, Adam, Kjærgaard, Annemette, Rosier, Eleri, 2021-11-19 This timely Handbook investigates the many perspectives from which to reconsider teaching and learning within business schools, during a time in which higher education is facing challenges to the way teaching might be delivered in the future.

**Education, Welfare and the Capabilities Approach** Hans-Uwe Otto, Holger Ziegler, 2010-02-18 Capabilities Approach The authors assess the potentials and pitfalls of the Capabilities Approach to issues of education and welfare. Renowned philosophers, sociologists, psychologists, economists and educational scientists explore the conceptual and practical implications of this approach for delivering socially just policies. The volume analyses the potentials and pitfalls of the

Capabilities Approach (CA) which was initially developed by the Indian economist Amartya Sen and the American philosopher Martha Nussbaum. CA is considered as a philosophical approach to social justice, a scientific approach to research welfare production and eventually as a potentially new practically adoptable fundament for educational and social service delivery. CA is one of the currently most influential attempts to reconcile the competing demands which are associated with the fundamental conceptions of equality, recognition and liberty and advocates an egalitarian, political conception of social justice which is concerned with the cultivation, maximization and just distribution of the (real) freedom of individuals. Renowned philosophers, sociologists, psychologists, economists and educational scientists investigate the complex relation of education and welfare against the background of major economic, political and cultural transformations within and across European societies.

**Valuing Freedoms** Sabina Alkire, 2005 Part II proposes an alternative participatory method for systematically identifying valued changes in participants' capability sets. Three case studies of women's income generation activities in Pakistan - goat-rearing, adult literacy, and rose cultivation - contrast economic cost-benefit analysis of each activity with capable analysis.--BOOK JACKET.

**Theorizing Justice** Krushil Watene, Jay Drydyk, 2016-07-11 One of the most important contributions to contemporary political philosophy, Rawls's A Theory of Justice, re-ignited political philosophy and revolutionized how we theorize about justice. Rawls's approach to justice advanced political philosophy in important and valuable ways - most significantly in the way that it showed that political philosophy remained relevant for our lives and our world. Unsurprisingly, over forty years later, social and global realities present theories of justice with new challenges. This volume examines what these new challenges are, and whether contemporary theories are in a position to respond to them. The collection brings together essays that push the boundaries of justice theorizing in new directions, and that begin to construct a new paradigm. The collection contributes to the creation of a platform from which new ideas and new conversations, about the challenges and opportunities for justice in our world, can be further explored and developed.

Creating Conditions for Student Success Magda Fourie-Malherbe, 2021-12-15 The various chapters of this book have brilliantly provided perspectives on creating conditions for success in higher education from a wide variety of stakeholders within a university environment. The rich content comes from varying fields of study as well as academic development and student affairs directorates within the institution. This is what is exciting about the book. The diversity of focus in chapters makes the book relevant to anyone with interest in higher education matters. From the opening to the closing chapter, students are making a contribution on what the university has done or is doing for them to succeed or what it should consider doing to improve its service to students. This touches on every environment that students find themselves in a university setting, from residences, to the classroom to commuter or off-campus students. The book's extended use of the

capabilities approach and critical social theories has enabled it to provide nuances on not only the success of students, but, more importantly, about how the higher education environment can transform itself to practices relevant for the sector today. The various research studies in this book can benefit similar university contexts nationally and internationally.

**National Human Rights Action Planning** Azadeh Chalabi, 2018-07-19 This book deals with human rights action planning, as a largely under-researched area, from theoretical, doctrinal, empirical, and practical perspectives, and as such, provides the most comprehensive studies of human rights planning to date. At the theoretical level, by advancing a novel general theory of human rights planning, it offers an alternative to the traditional state-centric model of planning. This new theory contains four sub-theories: contextual, substantive, procedural, and analytical ones. At the doctrinal level, by conducting a textual analysis of core human rights conventions, it reveals the scope and nature of the states' obligation to adopt a plan of action for implementing human rights. At the empirical level, a cross-case analysis of national human rights action plans of 53 countries is conducted exploring the major problems of these plans in different phases of planning and uncovering the underlying causes of these problems. At the practical level, this volume sets out how these plans should be developed and implemented, how they can be best monitored by international human rights bodies, and how to maximize their effectiveness. With discussions bridging human rights theory and practice and development discourse, this book will be a useful resource for a wide range of audiences, from academics of different disciplines (law, human rights, social policy, political science, political philosophy, legal philosophy, development studies, planning studies, socio-legal studies) to governments, human rights practitioners, and the UN human rights bodies.

Embracing the Beat of Appearance: An Mental Symphony within **Capabilities Approach** Martha Nussbaum

In a world consumed by monitors and the ceaseless chatter of instant transmission, the melodic splendor and emotional symphony produced by the published term often fade into the back ground, eclipsed by the persistent noise and interruptions that permeate our lives. Nevertheless, set within the pages of **Capabilities Approach** Martha Nussbaum a wonderful fictional prize brimming with organic emotions, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, that interesting masterpiece conducts visitors on a psychological journey, well unraveling the concealed songs and profound impact resonating within each carefully constructed phrase. Within the depths of this moving assessment, we shall examine the book's main harmonies, analyze their enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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