

Peoples University Of China

Lowell Dittmer,Guoli Liu

Guide to the People's University of China ,198?

On Contemporary Chinese Legal System Xiaobo Dong,Yafang Zhang,2023-05-19 This book delivers a comprehensive, insightful, and updated analytic description of contemporary Chinese legal system. From a macro perspective, it presents, both theoretically and empirically, the evolution of Chinese law, describing its distinctive features, comparing it with other experiences across the world, and exploring the influence of economic, social, cultural, and technological factors thereon. From a micro perspective, based on the latest laws and regulations so promulgated and relevant research, this book briefly summarizes the basic theories and knowledge of existing law in the PRC, including the Constitution, civil law, criminal law, administrative law, procedural law, intellectual property law, economic law, etc. With this book, not only law students, lawyers, and those who have a background in Chinese law but also general readers can catch a penetrating glimpse into the fast-changing Chinese legal system.

People's Republic of China, Volumes I and II Frank N. Pieke,2023-12-31 This title was first published in 2002. This two volume set collects in a conveniently accessible form the most influential articles by leading authorities in the study of China. It provides an international reference work, combined with an authoritative introduction by the editor.

Biographical Dictionary of the People's Republic of China Yuwu Song,2014-01-10 This biographical dictionary is an indispensable research tool for information about the prominent persons of the past seven decades in China. The book documents nearly 600 Chinese individuals who contributed, for better or worse, to the development of Chinese life and culture since the founding of the People's Republic of China in 1949. Though the book is weighted toward political figures, it includes persons in business, the military, academia, medicine, social movements, the arts, entertainment and athletics. In addition to an objective description of the person's life, an analysis is provided that identifies the individual's contributions and importance.

Guide to the People's University of China Zhongguo ren min da xue,1987

Destigmatisation of People Living with HIV/AIDS in China Xiaoping Wang,2022-01-27 After reviewing related theories on stigmatisation of people living with HIV/AIDS (PLWHA), this book applies social exclusion theory, actor theory and stigma theory to the study of social mechanisms of stigmatisation of PLWHA in China to show the influence and

mechanism of stigmatisation on them, and tries to construct the policy framework to tackle stigmatisation from the perspective of welfare pluralism. Qualitative analysis was used and data was obtained during the field interview. Thirty PLWHA and seventeen healthy people (non-infected people and staff of ASO Service Organizations) were selected by using random sampling and snowball sampling for semi-structured depth interviews. The research examines the treatments and living conditions of those PLWHA, aiming to explore the influence of HIV on them in education, employment, medical care, economy, welfare and social relations. The book is intended for graduate students, researchers interested in this field and relevant policymakers.

Education for Library Cataloging Dajin D. Sun, Ruth C. Carter, 2013-10-28 Examine cataloging and classification training programs around the world Education for Library Cataloging: International Perspectives examines the global development of educational programs for cataloging and classification in the library and information field. Library school faculty and professional librarians from more than 20 countries discuss a wide range of topics, including formal school and continuing education of catalog librarians, education and training for paraprofessional staff in cataloging and technical services, changes in library school programs, and metadata and information organization instruction. Faculty members and seasoned librarians from Europe, Africa, Asia, Australia, Latin America, and the Middle East present case studies and overviews of library and information school programs, bibliographies of cited works in both Western and non-Western language literature, and plenty of helpful tables and charts. Articles presented in Education for Library Cataloging: International Perspectives are organized geographically to make it easier to check which countries are covered in each region, and to determine regional similarities and differences. Political, historical, cultural, religious, and linguistic factors were also considered to demonstrate the wide range of educational efforts and programs to cultivate cataloging professionals all over the world. Topics examined in Education for Library Cataloging: International Perspectives include: * education and training development for librarians in the University of Botswana Library * the library science school curricula in the Cross River State of Nigeria * the training of students in cataloging via distant education in South Africa * education programs in China * the education for knowledge organization (including cataloging and classification) in India * the current status of cataloging education in Japan * on the job training of catalog librarians in South Korea * the education for cataloging in Australia * how catalog librarians are trained in Germany and Austria * recent changes to the library education system in Poland * a critical study of cataloging instruction within the library and information science programs in Spain * a recent survey of graduate education and training for cataloging and classification in the United Kingdom * an overview of the education for cataloging and classification in Mexico * the current status of cataloging and classification education in Egypt * recent changes to cataloging teaching in Israel * the continuing education for catalogers in Saudi Arabia * and much more Many of the articles presented in Education for Library Cataloging: International Perspectives document the initial efforts to

introduce education for cataloging in particular countries, including Egypt and Japan. This book is an invaluable resource for library and information school educators, administrators, and students.

China's Deep Reform Lowell Dittmer,Guoli Liu,2006-04-07 China's rapid and complex political and socioeconomic changes provide fertile ground for pioneering analysis, but they also present daunting theoretical and practical challenges. This reader takes up the challenge, offering the most comprehensive assessment of Chinese domestic politics available by bringing together the best recent scholarship in the field. The anthology focuses on the origin, content, and significance of the post-1989 phase of China's reform and opening to the world, commonly known in the PRC as deep reform. This period has been unfolding in interaction with globalization, marketization, privatization, political institutionalization, as well as with financial and legal changes. Deep reform includes new policy initiatives that have penetrated political, legal, economic, and social sectors untouched by previous initiatives as reformers have been forced to deal with the consequences—intended and unintended—of earlier reforms. These carefully selected essays by leading scholars have been revised and updated for this text. In addition, a substantive introduction and conclusion place the articles in their broader context for readers new to the subject. With the successful transition of the leadership of the party, state, and military since 2002, the time is ripe for a comprehensive evaluation of China's deep reform as it enters a new stage. This timely reader will offer students, scholars, and policymakers invaluable insights into the dynamics of change in one of the world's emerging political and economic dynamos. Contributions by: Marc Blecher, Bruce J. Dickson, Lowell Dittmer, Joseph Fewsmith, Ting Gong, Baogang Guo, William Hurst, Cheng Li, Guoli Liu, Andrew J. Nathan, Kevin J. O'Brien, Veronica Pearson, Randall Peerenboom, Yingyi Qian, Tony Saich, Tianjian Shi, Edward S. Steinfeld, Shaoguang Wang, Lynn White, Yu-Shan Wu, and Guobin Yang

Civil Liberties in China Xiaobing Li,2010-10-21 This book examines civil liberties in China today, covering the topics of constitutional rights of citizens, rights of the criminally accused, the court and legal systems, and judicial conflicts between government regulation and personal freedoms. The Constitution of the People's Republic of China was amended in 2004 to expressly include the protection of human rights, and the last revision of the Constitution in 1982 ostensibly guaranteed civil liberties such as freedom of speech, of the press, and of assembly. In actuality, China still resorts to suppressive actions such as strictly controlling accessible content on the Internet and censorship of the media, as well as silencing criticism of government or calls for political reform. *Civil Liberties in China* explores both theory and practice by identifying key issues in Chinese ideology, government, and human rights. The book assesses historical evidence and empirical data, putting major legal cases in the context of Chinese traditions and culture. Abortion, the one-child policy, and privacy issues are given special attention.

Globalization of an Educational Idea Ingrid Miethe,Tim Kaiser,Tobias Kriele,Alexandra Piepiorka,2019-07-22 In this book, authors showcase the worldwide spread of Workers' Faculties as an example of both cooperation between socialist countries

in education, and globalization processes in the field of education. Based on extensive research carried out in Cuban, German, Mozambican, and Vietnamese archives as well as expert interviews, it combines detailed case studies of educational transfers and policy implementation with a discussion of theoretical approaches to the study of globalization in and of education. Research on Workers' Faculties provides an especially interesting example for the study of educational transfer between socialist countries as well as for the interplay of such transfers with processes of globalisation for two reasons. On one hand, the first Workers' Faculties were established already shortly after the October Revolution in Russia, and Workers' Faculties continue to exist in Cuba until today. A study of these institutions therefore provides a dynamic perspective covering the whole period of the existence of the socialist camp. On the other hand, the spread of the Workers' Faculty idea to four continents allows for an analysis that takes into account widely differing local contexts. This book offers an analysis of general trends and particularities in the history of the global spread of the Workers' Faculty idea and its implementation in local contexts. Finally, it discusses the results with a view towards theories of globalization in the field of education as well as of specificities of processes of "socialist globalization".

China through the Lens of Comparative Education Ruth Hayhoe, 2014-11-20 In the World Library of Educationalists series, international experts compile career-long collections of what they judge to be their finest pieces – extracts from books, key articles, salient research findings, major theoretical and practical contributions – so the world can read them in a single, manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. Ruth Hayhoe is a distinguished scholar in comparative education and higher education, as well as one of the most highly regarded experts on Chinese education in the world. Extremely well respected throughout China, she has authored about 75 articles and book chapters, as well as several books on Chinese education and East-West relations in education. This selection of 15 of her most representative papers and chapters documents the most significant works of her research on Chinese education, higher education and comparative education. The three sections cover: comparative education and China higher education and history religion, culture and education. The collection not only helps foreign scholars understand Chinese education development in its cultural context comprehensively and systemically, but also provides a fresh point of view for education practitioners and policy makers in China. Podcast of Professor Ruth Hayhoe's interview at New Books Network discussing this book and her distinguished career: <http://newbooksnetwork.com/ruth-hayhoe-china-through-the-lens-of-comparative-education-the-selected-works-of-ruth-hayhoe-routledge-2015/>

The Statesman's Year-Book 1979-80 J. Paxton, 2016-12-23 The classic reference work that provides annually updated information on the countries of the world.

China's Death Penalty Hong Lu, Terance D. Miethe, 2010-06-10 This book examines the death penalty within the changing

socio-political context of China. The authors' treatment of China's death penalty is legal, historical, and comparative, focusing on its theory and the actual practice.

My Father's Daughter Eleanor Ramsay Williamson, Sterling Williamson, 2008-06 What doth the lord require of man but to act justly, to love mercy, and to walk humbly with thy God.-Micah 6:8 When Eleanor Ramsay Williamson was ten, her father, Kerr Craige Ramsay, died of a heart attack. Her idyllic life in North Carolina was shattered. Eleanor lost not only a parent who adored her, but her whole world. In this memoir, Eleanor explores the effects her father's death had on her as she grew up. Her experiences were similar to that of others who had also lost their fathers as youngsters: she cared for her alcoholic mother and tried to be strong, but found it difficult at best. In exploring her relationships, Eleanor recognized much of her father in her: his smile, energy, and self-confidence. Relying on these qualities, Eleanor unshackled the restraints placed on women of that era and blazed her own trail. She even married a Yankee, Sterling Rudolph Williamson, and later developed her passions for literature, foreign cultures, and teaching. This insightful memoir follows Eleanor's emotional journey from life as a youngster, through the loss her father and the subsequent upheaval, to her own experiences as a mother and wife, and finally her blossoming into a passionate teacher of international students. With My Father's Daughter, you will experience the events of Eleanor's life as she plucks the strings of your subconscious emotions with her keen observations.

Mao and the Economic Stalinization of China, 1948-1953 Hua-Yu Li, 2006-02-01 In the first systematic study of its kind, Hua-yu Li tackles one of the most important unresolved mysteries of the early history of the People's Republic of China—the economic policy shift of 1953. As a result of this policy shift, the moderate economic policies of 'New Democracy' were abruptly terminated—much sooner than specified by the official party line—and replaced with a radical Stalinist economic program called the 'general line for socialist transition.' Utilizing the rich archival materials released in China since the mid-1980s and Russian archival information released since the early 1990s, Li presents a compelling explanation for the policy shift. Placing the analysis within the larger context of the world communist movement, communist ideology, and Mao's complicated relationship with Stalin, this book makes it clear that the policy shift was initiated by Mao and that he did so for two reasons. First, he was committed to a history text compiled under Stalin's guidance that purported to describe the Soviet experience of building socialism in the 1920s and 1930s. Mao relied heavily on this text as a road map for China to follow in building socialism in the early 1950s. Second, Mao was driven by feelings of personal rivalry with Stalin and of national rivalry with the Soviet Union: he wanted China to achieve socialism faster than the Soviet Union had. The precise timing of the change, Li argues, resulted from Mao's belief that China was economically ready to build socialism and from his decision to interpret an ambiguous statement made by Stalin in October 1952 as a clear endorsement of a policy shift. Li asserts that Mao was a committed Stalinist, that he dominated domestic policy decision-making, and that he skillfully maneuvered his way through his negotiations with Stalin in advancing his own agenda. Situating its analysis within the larger context of the

world communist movement, this carefully researched book will have a profound impact on the fields of communist studies and Sino-Soviet relations and in studies of Mao, Stalin, and their relationship.

China Learns from the Soviet Union, 1949-Present Hua-Yu Li, 2010-01-05 It is well known that the Soviet Union strongly influenced China in the early 1950s, since China committed itself both to the Sino-Soviet alliance and to the Soviet model of building socialism. What is less well known is that Chinese proved receptive not only to the Soviet economic model but also to the emulation of the Soviet Union in realms such as those of ideology, education, science, and culture. In this book an international group of scholars examines China's acceptance and ultimate rejection of Soviet models and practices in economic, cultural, social, and other realms. The chapters vividly illustrate the wide-ranging and multi-dimensional nature of Soviet influence, which to this day continues to manifest itself in one critical aspect, namely in China's rejection of liberal political reform.

China's Intellectuals and the State Merle Goldman, Timothy Cheek, Carol Lee Hamrin, 2020-10-26 Today's intellectuals in China inherit a mixed tradition in terms of their relationship to the state. Some follow the Confucian literati watchdog role of criticizing abuses of political power. Marxist intellectuals judge the state's practices on the basis of Communist ideals. Others prefer the May Fourth spirit, dedicated to the principles of free scholarly and artistic expression. The Chinese government, for its part, has undulated in its treatment of intellectuals, applying restraints when free expression threatened to get "out of control," relaxing controls when state policies required the cooperation, good will, and expertise of intellectuals. In this stimulating work, twelve China scholars examine that troubled and changing relationship. They focus primarily on the post-Mao years when bitter memories of the Cultural Revolution and China's renewed quest for modernization have at times allowed intellectuals increased leeway in expression and more influence in policy-making. Specialists examine the situation with respect to economists, lawyers, scientists and technocrats, writers, and humanist scholars in the climate of Deng Xiaoping's policies, and speculate about future developments. This book will be a valuable source of information for anyone interested in the changing scene in contemporary China and in its relations with the outside world.

China's Transition to a Global Economy Michael Webber, 2002-12-13 How has China approached the global economy? Webber, Wang and Zhu attempt to answer this question through analysis of the concepts of globalization, transition and regionalization. China's approach has been experimental, stressing the liberalization of trade and investment flows and the development of a market economy. By these indexes globalization in China has been gradual and uneven. Integrating Western social science and Chinese research, this book assesses the nature and effect of globalization in China and its implications.

China's Economic Development Chu-yuan Cheng, 2019-03-13 How has the government of the PRC transformed traditional

economic institutions into a socialist, central-planning system? What has been the impact of this transformation on China's economic growth? What is the essence of the Chinese development model and how successfully has it functioned during the past three decades? What are the prospects for t

Public Administration in East Asia Evan M. Berman, 2017-09-25 Written by leading experts, *Public Administration in East Asia: Mainland China, Japan, South Korea, Taiwan* examines the inner workings of governments in East Asia, in particular its public administration and related public policy processes. It focuses on the apparatus of government — the agencies, their values, context, and policies within which they operate. Organized in parallel sections, the book covers the history, public policy processes, organization, HRM, ethics, corruption, intergovernmental relations, performance management, and e-government. It discusses each of these topics separately for Mainland China, Japan, South Korea, and Taiwan, providing an unusual and important comparative perspective. The book includes essential knowledge and facts, discussions of emerging issues, and useful resources for further reading. It addresses questions such as: What is the history of public administration in East Asia? How are decisions made? What is the role of Confucianism in shaping public administration? How does the developmental path affect public administration? Why is performance management emphasized? What is the state of citizen participation? How are ethical underpinnings of the civil service different from the West? Why are intergovernmental relations an essential issue in East Asia? What are the politics behind world-class achievements in IT? What is the nature of civil service reform? What is the nature of efforts to combat government corruption? You can find many books on trade policy and politics that sometimes give good insight into the operation of government agencies. You can also find a few edited books that contain single chapters on countries in the Asia-Pacific region. What is missing, however, is a single resource that provides an overview with depth on matters solely about public administration. This state-of-the-art resource brings together the fragments of existing knowledge on East Asian economies, filling the need for a comprehensive compendium that showcases the public administration practices in the region and East Asia's innovative approaches to governance and its many challenges.

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Peoples University Of China Introduction

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